

8th Grade Language Arts Common Assessment MAP

	Unit	Common Assessment	Prompt	Mini-lessons / Formatives	Suggested Resources (See Assessment Guides for further resources)
	DLA	Diagnostic Literacy Assessment <ul style="list-style-type: none"> ✓ R.8.1 - Evidence ✓ W.8.1 - Argument 	After reading _____ about _____, write an argumentative essay in which you state a claim and provide reasoning to support your claim. Be sure to evaluate the article by referencing text evidence.	Routines / Procedures StudySync Newsela	StudySync Blast Newsela Article
First Semester: Journalism	1	<u>Assessment #1</u> Commentary/Editorial <ul style="list-style-type: none"> ✓ R.8.6 – Point of View ✓ W.8.1a –Argument ✓ SL.8.3 - Evaluate Speaker 	After reading literary text and informational text on _____, write an editorial or commentary in which you explain your perspective, acknowledge competing views, include facts and quotations and give a realistic solution.	Formal vs Informal Logos, Ethos, Pathos Bias and Fallacy Works Cited Media Formats Types of News/Journalism Pronouns Internet Searches Visual Literacy Media Formats	Visual Literacy Writing an Editorial How To Infographic StudySync: Skills Lessons A Moral Compass Unit
		<u>Assessment #2</u> Analyzing/creating Infographic <ul style="list-style-type: none"> ✓ RI/RL.8.2 - Theme/Central Idea ✓ W.8.2 - Inform ✓ SL.8.5 –Integrate Media 	After researching literary and informational texts on _____, create a infographic in which you explain the causes of the _____ and the effects of _____ OR (possible solutions to the issue). Support this with evidence in a combination of charts, illustrations, numbers, and strong word choices. Include your sources.		
	2	<u>Assessment #3</u> Investigative Research <ul style="list-style-type: none"> ✓ RI.8.8 – Evaluate ✓ W.8.2 - Inform ✓ SL.8.1 - Discussion 	After reading literature and informational texts, write a response in which you discuss _____. Support your position with evidence from the text(s). Make sure to evaluate your information to recognize irrelevant evidence.	Elaboration Outline Databases Citing	https://www.schooljournalism.org/broadcast-news-lesson-plans/ StudySync: Skills Lessons Sullivan Ballou Letter “On Air” “Reaching the Masses”
	<u>Assessment #4</u> Broadcast <ul style="list-style-type: none"> ✓ RI.8.5 - Structure ✓ W.8.2 - Inform ✓ SL.8.4 - Present 	After conducting an investigation about _____, collaborate with a group to report, produce and deliver a broadcast about _____. The segments will show connections and distinctions between individuals, ideas and events. In addition, each segment should analyze the importance of evidence and how it refines the main idea.	Types of Broadcast Engagement Verbal and Non-Verbal Language		

8th Grade Language Arts Common Assessment MAP

	Suggested timeline: 2nd nine weeks				
Unit	Common Assessment	Suggested Prompt		Mini-lessons / Formatives	Suggested Resources (See Assessment Guides for further resources)

8th Grade Language Arts Common Assessment MAP

Second Semester: Analyzing Author's Intent	3	<p><u>Assessment #1</u> Analyzing Syntax</p> <ul style="list-style-type: none"> ✓ R.8.5 – Structure ✓ W.8.2B - Evidence ✓ L.8.3 - Conventions 	<p>After reading an excerpt from _____, write a response in which you analyze the author's use of syntax; arrangement of words and phrases to create meaning.</p>	<p>Sentence Structures Syntax Tone</p>	<p>StudySync: Theme Lesson Lord of the Flies Language Lessons</p> <p>Library</p>
	Suggested timeline: 3rd nine weeks	<p><u>Assessment #2</u> Analyzing Poetry</p> <ul style="list-style-type: none"> ✓ R.8.4 - Diction ✓ W.8.2 -Information ✓ L.8.5 – Vocab 	<p>After reading _____, write a response in which you analyze how the poem is developed through such devices as diction, syntax, figurative language, allusion, and imagery.</p>	<p>Episodes / Stanzas Allusions Irony Style Diction Imagery</p>	
Second Semester: Analyzing Author's Intent	4	<p><u>Assessment #3</u> Theme/Genre Comparison</p> <ul style="list-style-type: none"> ✓ RL.8.2 - Theme ✓ W.8.1 - Argument ✓ L.8.6 - Vocab 	<p>Analyze several genres with similar themes. Discuss which genre is most effective in communicating that theme citing its use of genre patterns and literary elements/devices.</p>	<p>Tropes / Schemes Recursive Theme Universal Theme Literary Devices/Elements</p>	<p>StudySync: Suspense Unit</p>
	Suggested timeline: 4th nine weeks	<p><u>Assessment #4</u> Suspense Narratives</p> <ul style="list-style-type: none"> ✓ RL.8.3 - Character ✓ W.8.3 - Narrative ✓ L.8.3A - Syntax 	<p>You have been studying techniques authors use to communication ideas. Write a suspenseful narrative based on real or imagined experiences and events. Be sure to use narrative techniques (literary elements and devices) to engage and inform your reader.</p>	<p>Archetypes Suspense Dialogue Description Symbols Point of View</p>	